

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Middlebury ID #4 School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	287	412	365	314	162	340	288	292	99%	125	11%	5%
No Free/Reduced Lunch or Milk	385	221	432	362	314	126	364	284	224	99%	94	6%	1%
Free/Reduced Lunch or Milk	385	66	345	344	314	36	256	259	68	100%	31	26%	8%
Without Disability	385	260	434	364	314	144	357	286	264	100%	*	6%	*
With Disability	385	27	207	321	314	18	202	237	28	96%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	277	411	365	314	156	339	287	*	99%	*	12%	*
Not English Language Learner	385	284	414	365	314	159	343	288	*	100%	125	11%	5%
English Language Learner	385	*	*	*	314	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound